BRICS: social and economic indicators

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Course description	*At the end of the course students are expected:* *The course covers a wide variety of topics ranging from the fundamental determinants of economic growth in general to country's specific factors of economic and social development.* *The primary objective of the course is to acknowledge students with the basic social and economic indicators of BRICS countries.*
Prerequisites and co-requisites	*Students are expected to know basis of Math, Statistic Theory, Economics, as well as they should be familiar with Office package. In case of lack of specified skills they may ask for additional materials or help.*
Course learning outcomes	*At the end of the course students are expected:* • *to be able to analyze and interpret economic and social data* • *to understand the nature and peculiarities of emerging markets development ;* • *to be able to relate the knowledge gained in class to real-life policy issues*

Tentative topics	*1. BRICS today: change in economic strategies*
	2. Measuring social and economic resources:
	   a. Analyzing demographic and Labor market tendencies
	   b. Measuring the economic growth and its peculiarities in BRICS countries
	   c. Social inequality and its influence on economic development
	3. Measuring competitiveness in BRICS countries

Materials	*During the course students should have access to Internet resources as they're expected to work with national statistics agencies and websites of international organizations (such as UN, OECD, etc). As well they need access to computers to perform calculation and forecasting skills.*